

CAST's Universal Design for Learning Guidelines – Educator Checklist

Full Guidelines: <http://udlguidelines.wordpress.com/introduction/>

UDL Guidelines	Unit/Lesson:
<i>I. Provide multiple means of representation– Knowledge Networks</i> <i>(more info)</i>	
1. Provide options for perception (examples)	Your Ideas
1.1 Customize the display of information	
1.2 Provide alternatives for auditory information	
1.3 Provide alternatives for visual information	
2. Provide options for language and symbols (examples)	Your Ideas
2.1 Define vocabulary and symbols	
2.2 Clarify syntax and structure	
2.3 Decode text and mathematical notation	
2.4 Promote cross-linguistic understanding	
2.5 Illustrate key concepts non-linguistically	
3. Provide options for comprehension (examples)	Your Ideas
3.1 Provide or activate background knowledge	
3.2 Highlight critical features, big ideas, and relationships	
3.3 Guide information processing	
3.4 Support memory and transfer	
<i>II. Provide multiple means for action and expression - Strategic Networks</i> <i>(more info)</i>	
4. Provide options for physical actions (examples)	Your Ideas
4.1 Provide varied ways to respond	
4.2 Provide varied ways to interact with materials	
4.3 Integrate assistive technologies	
5. Provide options for expressive skills and fluency (examples)	Your Ideas
5.1 Allow choices of media for communication	
5.2 Provide appropriate tools for composition and problem solving	
5.3 Provide ways to scaffold practice and performance	
6. Provide options for executive functions (examples)	Your Ideas
6.1 Guide effective goal setting	
6.2 Support planning and strategy development	
6.3 Facilitate managing information and resources	
6.4 Enhance capacity for monitoring progress	
<i>III. Provide multiple means for engagement - Affective Networks</i> <i>(more info)</i>	
7. Provide options for recruiting interest (examples)	Your Ideas
7.1 Increase individual choice and autonomy	
7.2 Enhance relevance, value, and authenticity	
7.3 Reduce threats and distractions	
8. Provide options for sustaining effort and persistence (examples)	Your Ideas
8.1 Heighten salience of goals and objectives	
8.2 Vary levels of challenge and support	
8.3 Foster collaboration and communication	
8.4 Increase mastery-oriented feedback	
9. Provide options for self-regulation (examples)	Your Ideas
9.1 Guide personal goal-setting and expectations	
9.2 Scaffold coping skills and strategies	
9.3 Develop self-assessment and reflection	